**Pitt Academy Intake 2023-24**

|  |  |
| --- | --- |
|  | Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Educational History**List previous schools attendedK-5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6-8:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_9-12: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Has your student repeated a grade; if so, which one(s)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has your student ever been fast-tracked; if so, for which grade(s)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your student have an active 504 plan; if so, what for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your student have an active IEP? If yes, what is the identification? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Medical History**

Has your student ever been diagnosed with any medical conditions? \_\_\_\_\_\_\_\_\_\_\_\_ If yes, what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your student take any medications? \_\_\_\_ If yes, for what and how much does your student take? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who is the doctor that prescribes the medication for your student if they take medication, and what is their contact information?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has your student ever been hospitalized? \_\_\_\_\_\_ If yes, for what reason? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Social History**

Has your student ever been on probation or a diversion contract with probation? \_\_\_\_\_If yes, when and why\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your student currently have any felony charges? \_\_\_\_\_If yes, what are they?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your student currently have any misdemeanor charges? \_\_\_\_\_ If yes, what are the misdemeanor charges?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your student have any pending charges? \_\_\_\_\_\_\_ If yes, what are they? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If yes, when is your next court date? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What other Community Support Programs is your student involved with?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who is your worker/contact for these program(s)?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Personal Education Plan**

In the student's own words, please tell us how you ended up at Pitt Academy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you know if your student has or had a Personal Education Plan at their previous school? \_\_\_\_\_\_

From your past experiences, what are some behaviors that you know you need to work on improving while you are at Pitt Academy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

From your past experiences, what do you need to work on to be more successful academically? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Short Term Goals for education: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Long Term Goals for education: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career Goals: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Concerns for student’s education: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pitt Academy Agreement**

All Pitt County School Student Code of Conduct rules apply.

The rules and expectations of Pitt Academy were explained to me and I was allowed to ask questions about anything I didn’t understand. I have been given a copy of The Pitt Academy and Transition Center Student Handbook.

I understand that if I fail to follow the rules and expectations, I could possibly be removed from the program or may be assigned to a different tier of service. If I am removed from the program and/or long-term suspended, you will work from home using the platform of Edgenuity.

I agree for the PCS child nutrition department to share student status for free/reduced lunch with the PA/TC staff.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PA/TC Staff Signature Date

**PITT COUNTY SCHOOLS**

**Parental Agreement/Disagreement with Placement at Pitt Academy**

This form identifies if the parent/guardian agrees or disagrees with

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enrollment at the Pitt County School’s Pitt Academy.

(Print Student Name) \_\_\_\_\_

I,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_ \_

\_\_(Print Parent/Guardian Name)

(INT)\_\_\_\_\_\_\_ Agree with Placement at Pitt Academy

(INT)\_\_\_\_\_\_\_ Agree with Placement at Pitt Academy but with Reservations (list reason(s) below): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(INT)\_\_\_\_\_\_ Disagree with Placement at Pitt Academy (list reason(s) below): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature Date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Pitt Academy Transition Center Date:



Consent for Information Exchange

|  |  |
| --- | --- |
|  | Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Facilities/Schools Exchanging Information:

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, hereby authorize the above-named facility(ies) to exchange specific information concerning the above-named child.

This data shall include: observational, adaptive, behavioral/emotional, psychological, health/medical, psychiatric, educational, social/developmental, audiological, vision, fine and gross motor speech/language and vocational.

The purpose of exchanging this data shall be for diagnostic/educational purposes only.

I understand that I may revoke this data consent at any time, except to the extent that action based on this consent has been taken.

This authorization is fully understood and is made voluntarily on my part.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Witness:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents, Guardians, and Students,

 At Pitt Academy and the Transition Center, our academic program utilizes a blended learning approach to instruction. One component is our internet based platform through Edgenuity. We monitor our students very closely to ensure that they are not viewing any websites that they do not have permission to view. The only approved website at this time is **https://auth.edgenuity.com/Login/Login/Student**. If students are on any other website without permission, they will be redirected and given a verbal warning If this continues to be a problem for any student, the student may lose internet privileges. If a student loses his/her internet privileges, it would be very difficult for them to continue their education in our programs. This issue could be grounds for removal from either program.

 Our students' education and safety is our number one goal. The abuse of internet privileges could compromise the safety of the students, so we take this very seriously. If you have any questions or concerns regarding this policy, please call Mr. Lutz or Mr. King at 252-830-3501.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PA/TC Staff Signature Date

Pitt County Schools PCS Network and Internet Parent/Guardian Consent Form

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The following resources are Provided by Pitt County Schools to support state learning objectives:

* District- issued student email accounts
* Access to the Internet
* Online learning resources (some may require students to have a username and password)
* District owned and maintained network resources

I understand that the following may come under consideration for publication, including but not limited to the Internet:

* my child’s artwork, writing, or other projects
* photos, videos, or sound recordings of my child

No home address or telephone number will appear with such work. When posting such content to the Internet, it will adhere to School Board Policy 2.502. I give permission for my child’s image or work to be published as stated above.

I understand my child will not have access to the above learning resources until this form is signed and returned.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

**Pitt Academy Probationary Period**

 It is the policy of Pitt Academy that students who enter the program do so on a **three (3) week probationary period**. At the end of the probationary period, the Pitt Academy staff will review the academic and behavioral habits of the student and determine whether or not the program can appropriately meet the student’s needs. **However, a student may be removed from the program before or after the three (3) week period if his/her behavioral or academic habits are interfering with the learning or other students or with the integrity of the program**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PA/TC Staff Signature Date

**ACADEMIC INTEGRITY POLICY**

**Plagiarism Definition:**

* The act of presenting the literary or academic work of another as your own (including ideas, thoughts, direct quotes, reports, essays, research papers, projects, publications, articles, etc).
* The act of intentionally or unintentionally copying and pasting literary or academic work from another source or reference material without properly citing the source as a reference (including journals, newspaper articles, internet sources, magazines, etc).
* The act or attempt of re-using your own work that may have been previously submitted for another assignment or course. Exceptions will be made with the instructor's pre-approval.

**Plagiarism Consequences:**

* 1st Offense: Redo assignment or complete alternative assignment and parent/guardian notified
* 2nd Offense: Redo assignment or complete Alternative assignment for 75% of possible score and parent/guardian notified
* 3rd Offense: Redo assignment or complete Alternative assignment for 50% of possible score and parent/guardian notified
* 4th Offense: Zero on assignment; possible Long-term Suspension from Pitt Academy Transition Center

**Cheating Definition:**

* The act of giving or receiving answers on assessments including lessons, projects, quizzes, tests, or final exams.
* The act of allowing someone else to complete a quiz or test on your behalf in courses that you are enrolled in.
* The act of seeking or providing (publishing) Edgenuity curriculum content, questions, or answers to internet sources or answer banks.
* The act of copying answers that have been previously submitted by another student or resource.
* The act of working with another student to complete an assessment (including working side by side, accessing another's work by logging in as them, or printing completed materials to share).

**Cheating Consequences:**

* 1st Offense: Redo assignment or complete alternative assignment and parent/guardian notified
* 2nd Offense: Redo assignment or complete Alternative assignment for 75% of possible score and parent/guardian notified
* 3rd Offense: Redo assignment or complete Alternative assignment for 50% of possible score and parent/guardian notified
* 4th Offense: Zero on assignment; possible Long-term Suspension from Pitt Academy Transition Center

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PA/TC Staff Signature Date

**General Expectations of Pitt Academy**

**2023-2024**

1. All students attending Pitt Academy and/or the Transition Center will be required to follow the student dress code policy of Pitt County Schools. Because of our alternative setting and routine, we have a few dress code items in addition to those stated in the policy. Policies are subject to change at any time.

\_\_\_ No bandanas, gang related material, and/or anything that may cause a distraction.

\_\_\_ No slides, sandals, bedroom slippers, or open toe shoes.

\_\_\_ Students may not wear hoodies, coats, track suits, windbreakers, fleeces, or jackets in the building at any time. If you are cold natured, solid color long sleeve tee shirts, solid colored sweatshirts and sweaters are permitted to be worn in our program.

\_\_\_ No cargo pants/shorts.

\_\_\_ No sagging of pants/shorts, pants must be worn at or above the hip.

\_\_\_ **No holes** in any clothing higher than mid-thigh

\_\_\_ Clothing with big pockets and/or kangaroo pockets are not allowed.

\_\_\_ No clothing may be shared or borrowed.

1. No tobacco products, lighters, or electronic cigarettes/Vape/Juul etc. will be allowed on premises. These items will not be returned to students or parents.\_\_\_
2. While in this program, students will receive free breakfast/lunch. Permission must be given in advance for students to bring in.No student will be allowed to use the microwave, refrigerator, or use any vending machines. Students should arrive with lunch or be prepared to eat PCS provided lunch. No lunch will be accepted as delivery/dropped off. No classroom snacks will be allowed. \_\_\_\_
3. **No drinks other than water will be allowed in from the outside and it must have the original manufacturer’s container seal which cannot be broken**. There will be no sharing or waterfalling of drinks, nor can empty bottles be refilled. Refillable water bottles as well are fine and should be taken home and thoroughly cleaned at least once per week. \_\_\_\_
4. Students are not allowed to chew gum in the building. No food, candy, or drinks (except water) of **ANY** kind will be allowed in any room other than the cafeteria. \_\_\_\_
5. Students are to remain in the classroom unless escorted by a staff member. Students should not be wandering as they need to be in their designated area at all times. Students should never leave the Pitt Academy corridors/area. The staff break room is strictly off-limits to all students as well.\_\_\_\_
6. Students will have assigned seats in their classroom. They are expected to remain in their assigned seat unless otherwise instructed by a staff member. \_\_\_\_
7. Any student who arrives after 8:45 a.m. will not be allowed in the building. Students who have a legal doctor’s note or a court appearance paper will be allowed to enter after 8:45 a.m. with a parent/guardian to sign them in. Students on a late bus are exempt from the 8:45 a.m. restriction, Students personally

escorted and signed in by their court appointed Probation Officer /Court Counselor will also be permitted to enter the building after 8:45, phone calls or text from P.O./Court Counselor is not sufficient. \_\_\_\_

1. Students that are leaving school early will need to be signed out by a parent or legal guardian. Students will not be able to be signed out from 1:30 p.m. to 2:30 p.m. (or 60 minutes prior to the dismal time), so please plan accordingly. \_\_\_\_\_
2. High school students will be expected to complete at least 4 active hours a day (in-school or virtually) on Edgenuity. Middle school students' progress will be decided based upon the classroom teacher. \_\_\_
3. Edgenuity will be accessible from 7 a.m. to 5 p.m. daily. Students must have their required 4 hours completed everyday by 5 p.m. \_\_\_\_
4. High school students will be required to work **independently using Edgenuity on a daily basis**. Middle school students will have classwork and work on Edgenuity. \_\_\_\_
5. Students may bring their own paper, pencils, and wired headphones. A single composition notebook will be sufficient. Students will be expected to take notes daily. **NO** Book bags/purses/fanny packs are permitted \_\_\_\_
6. No **wireless** earphones, earbuds, or headphones of any kind will be allowed. \_\_\_\_
7. Students are responsible for their assigned classroom Chromebook and headphones. They are to ensure that it is plugged in properly everyday. Teachers will not be responsible for plugging in Chromebooks. \_\_\_\_
8. All students and their possessions will be searched with a metal detector upon their arrival each morning. Refusal to be searched could result in removal from the program. \_\_\_\_
9. All cell phones, smartwatches, and electronic devices must be surrendered and stored for the day upon arrival at the program. Our uninterrupted educational time with students is that important to us. Repeated failure to comply with this policy will result in the student being removed from the program. \_\_\_\_
10. While enrolled in Pitt Academy or the Transition Center, students are not allowed on any Pitt County Schools property without expressed written consent from their base school principal. Students trespassing on school property or during school sponsored events are usually charged with criminal trespass and removed from Pitt Academy Transition Center. \_\_\_\_
11. Students will not be allowed to use the school phones in the classrooms. If there is an emergency, a staff member in the office will make a call with regards to the student’s request and administration's approval. \_\_\_\_\_
12. Transportation needs to be arranged before the student arrives at Pitt Academy. Students will not be allowed to call and make arrangements. \_\_\_\_
13. Students who drive to school must provide a copy of their driver’s license and proof of insurance to keep on file. Also, students are not allowed to transport anyone other than themselves… **no carpooling**. \_\_\_\_
14. Students must comply with all health safety rules that have been put in place by the state, district, and Pitt Academy. \_\_\_\_
15. Students will not be allowed to use staff devices. \_\_\_\_
16. Six automatic reasons for a recommendation for long-suspension at PA/TC. \_\_\_\_\_
	1. Possessing a weapon on campus
	2. Possessing drugs or being under the influence of drugs while at PA/TC
	3. Fighting or assault of another person while at PA/TC
	4. Being so disrespectful, rude or threatening that the staff is uncomfortable working with you.
	5. Being on any other Pitt County Schools campus or activity without express written permission.
	6. Being out of the designated Pitt Academy area/hallways

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PA/TC Staff Signature Date

**PITT COUNTY SCHOOLS**

**Pitt Academy**

**PARENTAL INVOLVEMENT AGREEMENT**

This agreement identifies the parental support to be provided during the student's enrollment at the Pitt County Schools Pitt Academy and Transition Center. The conditions of the agreement are:

 *Parent/Guardian agrees to:*

1. Maintain a positive relationship with Pitt Academy/Transition Center staff.
2. Attend conferences as needed.
3. Provide input regarding strategies and interventions to improve student’s academic and/or behavioral performance.
4. Attend exit meetings and provide support towards achieving goals established to enhance student’s successful reentry to the regular school setting.

***NOTE:***

***If a parent or guardian is contacted to pick up their child due to disruptive or inappropriate behavior, the parent or guardian is expected to arrive within 30 minutes of the call.***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PA/TC Staff Signature Date

**PATC Important Documents**

I have received a copy and understand the following and can be found at [www.pitt.k12.nc.us/patc](http://www.pitt.k12.nc.us/patc)

* Pitt Academy and Transition Center Student Handbook
* Pitt Academy and Transition Center Academic Integrity Policy

I was given a copy of the PCS dress code. I understand that Pitt Academy follows the same policy.

* [Pitt Academy and Transition Center Dress Code](https://drive.google.com/file/d/1y9Dw-HK45zxigWtkw2W_0NnHT-cMArfk/view?usp=drive_link)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PA/TC Staff Signature Date

**Home School Champion**

Once students have completed their program at Pitt Academy, they are recommended to return to their home school. The following will take place:

1. An exit meeting will be scheduled.
2. Schools must send a representative to attend.
3. A student champion will be assigned if not assigned during the intake process.

Pitt Academy is not a permanent placement and is rarely continued from year to year when students have been placed for disciplinary reasons.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Home School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home School Champion Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Home School Staff Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pitt Academy Staff Signature Date

**Pitt Academy Intake Attendance**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_

Please sign and date below:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Date Title